Community Cohesion- Teaching and Learning
2009/10

KEY ISSUES:
Developing a sense of 'community' within our pupils

Links:
- *Community engagement, extended services* audit
- *Equity and excellence* audit
- OFSTED report May 2008
- *Learning to Lead* action plan 2009-10

Success criteria:
- Learning to lead will be an integral part of the school's way of working (SC1)
- All children will be part of a 'team' (SC2)
- An exhibition of ideas generated by the children will provide a platform for 'change' (SC3)
- Cultural enhancement will be provided beyond their own current experience (SC4)

Task:	Personnel	Timescale	Resourcing	Outcome
Expressing children's own identity- work through the ***L to L*** development on 'team work' and embedding pupil-led projects. Link to 'exhibition'. (Refer to ***L to L*** plan 2008-10) SC1 and SC2	INSET (funded through the Healthy Schools Plus team)	01.09.2009	Funding covered	
Appreciating others- development of the ***International School*** status by 2010; planned ***International School*** week with an emphasis on developing links with and through other schools. (SC4)	Whole school timetabling to include all classes to swap	29.06.09-03.07.09	£100 for class resources	
Cultural appreciation- yearly planner of whole school 'religious cultural events'; work undertaken on cultural links of different religious denominations (relate back to ***International School*** week and MFL work). (SC4)	ML to plan for 2009-10	01.09.09		
Team and communication skills **and** Democratic decision making- opportunities for every child to be part of a 'team' that can impact on some aspect of school life (***L to L*** plan). Chance to be part of the 'Children's Parliament' group linked with the TLP group. (SC1, SC2 and SC3)	EPB/ML to contact TLP in October regarding 'Children's Parliament'	October 2009	Partly funded, although unsure by how much as yet	
Student voice- ***L to L*** project. (This also links with Professional development: whole school opportunity to be involved in an 'exhibition' of big ideas- 'things I would like to change or improve.') (SC2 and SC3)	Whole staff and school	September 2009	£275	

Monitoring
Key sources of evidence:
- INSET evaluation (SC1)
- Pupil interviews (SC2 and SC4)

Exhibition (SC3)

Outcomes: